Identifying Community Needs for a Mars Exploration Rovers (MER) Data Catalog S.B. Cole¹, J.C. Aubele², B.A. Cohen³, S.M. Milkovich⁴, S.A. Shields⁵

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Takeaway Points

MER Data Legacy

1. MOTIVATION

	Spirit	Opportunity
Sols	2210	5111
Products ¹	>3 mil	>5.5 mil
Volume ¹	2.5 TB	4.6 TB

We are creating a user-focused catalog of MER data that will

- Enable analysis by non-MER team members
- Be searchable by target name, geologic features, etc.
- Include data quality indicators, analysis tips, and tutorials

• MER was the first long-duration surface-based exploration of another world; up to 14.5 years of daily data from multiple instruments has been accumulated.

• Lack of MER Team membership (with its corporate

3. PRELIMINARY SURVEY RESULTS

Many users cannot find the data they need with existing resources.

What obstacles currently prevent you from using MER



Potential catalog users span the entire spectrum, from homeschooled children to PhD research scientists. Who in your institution/research group/classroom/

- knowledge) shouldn't be a barrier to MER data analysis.
- When astronauts go to Gusev and Meridiani, they must be able to ground-truth each of our measurements.

Catalog² vs. Archive³

Archive A place in which public records or other important historic documents are kept.

Catalog Now usually distinguished from a mere list or enumeration, by systematic or methodical arrangement, alphabetical or other order, and often by the addition of brief particulars, descriptive, or aiding identification, indicative of locality, position, date, price, or the like.

The MER data are *archived* in the PDS; researchers with expert knowledge of the mission can find data using the MER Analyst's Notebook⁴.

The data would be more accessible to a greater number of people if they were thoroughly *cataloged*.



Danish, French, German, Mandarin, Spanish



HBCU = Historically Black Colleges and Universities. DP = Data Product. LMST = Local Mean Solar Time. L_s = solar longitude. As of 15 March 2020, the survey had 43 participants. All multiple-choice questions accept multiple responses.

Goals

The MER Data Catalog Project aims to remove barriers of entry to the rich MER datasets by

- Providing the capability to **search** archived data products using **user-friendly**, descriptive terms such as location, target, and rock or soil class
- Cataloging geologic and atmospheric features apparent in image data (*i.e.*, bedforms, meteorites, dust devils, *etc.*)
- Augmenting data products with **contextual information** and data quality indicators (*e.g.*, locations of all data products acquired during multi-sol campaigns, low signal-to-noise (S/N) "touch and go" observations vs. high S/N long integrations)
- **Documenting** the instruments and datasets at a level accessi-ble to workers new to MER analysis

4. NEXT STEPS

In the next year, we will

- Submit a PDART proposal to fund this project
- Submit a White Paper to the Decadal Survey recommending that a user-focused, searchable data catalog be a standard component of all planetary missions

Join us!

We're looking for:

- Accessibility Specialist
- PDS Liaison
- Database programmer(s)
- User interface programmer(s)
- MER team members' contributions

Once funded, we will

- Actively recruit as catalogers people with non-traditional backgrounds who are interested in space exploration
- Connect our catalogers to our professional networks if they want to pursue a career in planetary science or exploration

2. METHODOLOGY

MER Data Catalog User Survey

Cataloging Pilot Study

The survey will be open through May 2020. If you are interested in using MER data, please participate! Access the survey with this QR code, or at http://www.merdatacatalog.com/survey The survey should take approximately 5-10 minutes to complete. No identifying information is collected, and all data will be presented in aggregate. Conducting a survey constitutes experimenting on humans; this survey has received approval from the Cornell University Institutional Review Board (IRB) Office.

In order to best meet community needs, we are surveying potential users to determine their

• Research interests

Institutional settings

• Obstacles to MER data analysis

• Desired search terms, tools, and features

To estimate the length of time required to catalog the MER dataset, we are training high school-aged apprentices to

• Identify geologic features (float rocks, ventifacts, etc.) in MER images

• Identify and cross-reference all data products acquired on a given geologic target



REFERENCES AND ACKNOWLEDGMENTS: 1Number of data on the PDS. T. Stein, pers. comm; 2https://oed.com/view/Entry/28711?rskey=aSXlpy&result=1; 3https://oed.com/view/Entry/10416?rskey=OkM-Vq5&result=1; 4http://an.rsl.wustl.edu/mer/; Rover image credit: NASA/JPL/Cornell University, Maas Digital LLC. This project is funded by an Opportunity Grant from the New York Space Grant Consortium.